

Burdekin
Christian College



Burdekin Christian College

ANNUAL REPORT

2018

Annual Report

School Sector:

Independent

Total Enrolments:

114

Year Levels Offered:

Prep – Year 11

Co-educational or Single Sexed:

Co-educational

Contact information	
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Webpages	<p>Additional information about our College is located on:</p> <ul style="list-style-type: none">the My School websitehttps://www.facebook.com/burdekincc.qld.edu.au/https://www.burdekincc.qld.edu.au/
Contact person	Ms Helen Clarke, Office Manager or Debra Creed Principal

From the Principal

Welcome to our beautiful school, Burdekin Christian College, a community of learners where every child matters. At our College we gently guide our students to discover their God given gifts through Christ centered learning experiences.

We are committed to providing an education that is more than simply an academic score, instead we focus on the whole child. A key element to education at our College is to develop 21st Century learners through stimulating and enriching activities that provide a balanced involvement in academic, physical and cultural opportunities. Underpinning all we do are our Christian values that assist our students to lead truly fulfilling lives through discovering Jesus and making a positive influence in the world.

At Burdekin Christian College our professional staff provide exceptional pastoral care to our students to build character and create a supportive, nurturing environment for learning. We pride ourselves that we are small enough to know every child and personalise learning, yet big enough to provide the same opportunities as large schools. Our small class sizes coupled with high behavioural expectations provide a complete educational experience unique in the Burdekin region.

2018 was a year of change for the College with a handover of leadership from former Principal John McVeigh to myself. We honour Mr McVeigh and his lasting legacy at the College during his 2-year appointment.

During the latter half of 2018 the College commenced on a journey of new initiatives including:

- Preparing staff and students for the new ATAR system;
- Re-branding the College uniforms and logo;
- Development of our Creativity Centre and Innovation Hub;
- Curriculum mapping from Prep to Year 6;
- Introduction of a comprehensive co-curricular program for students; and
- The staging of the first College musical in 10 years.

During this time we experienced unprecedented growth at the College, placing the College on a stable, financial platform, poised for further growth and initiatives in 2019.

I invite you visit our state of the art campus and discover the world of opportunities that await your child.

Debra Creed
College Principal

Who we are ...

BCC Motto

The College motto is Care:

- **Courtesy** – I respect others.
- **Attitude** – I can do it.
- **Resilience** – I can overcome.
- **Excellence** – I do my best.

We endeavour to develop and instill essential life skills with a Christian focus into each student at the College.

BCC Mission Statement

The Burdekin Christian College exists to equip and educate children from a Christian Worldview to become people who will positively influence their families, communities and nations in a Christ-like way.

BCC Values

The Burdekin Christian College is committed to:

- Creating a community where teachers and parents are partners in teaching and learning.
- Challenging families to make Jesus Christ the Lord of the family and the home.
- Supporting families as they train their children in God's ways and God's truth.
- Establishing an environment characterised by Christian virtues such as love, faith, honesty, humility, consideration, obedience, service, stewardship, industry, loyalty and courage.
- Basing our teaching on God's Word, the Bible.
- Helping our children to acquire a life-long love for learning, and to develop and understand their God-given talents and gifts.
- Developing and celebrating each child's creative and critical abilities.
- Educating the whole child for living in the world and for eternity.
- Fostering and celebrating the development of gifts, skills and abilities of the learner for service to Christ and the community.
- Focusing on cooperation as the most effective strategy for building community.
- Encouraging students to perform to the best of their ability in every aspect of their endeavours.

Our school at a glance

Characteristics of the student body

Overview

Female students – 55 (48%)

Male students – 59 (52%)

Full-time equivalent students – 114 (100%)

Indigenous students – 45%

Language other than English – 0%

Distinctive Curriculum Offerings

Our approach to curriculum delivery

Burdekin Christian College offers a Christian education based on the Australian Curriculum and Queensland Curriculum and Assessment Authority (QCAA) syllabuses. All planning is based around our philosophy of “CARE”.

Early Years

Our Early Years Teachers ensure they still incorporate the wonder and joy of childhood through play based experiences. Creativity is also valued and students are given opportunities to explore their imaginations. Every Prep child is given the opportunity for a full developmental assessment and learning experiences are provided to support each child’s strengths and needs including extension reading groups, fine motor therapy and language rich tasks.

Junior School

Our Junior School is a very special place where children have the opportunity to learn in a safe and supported environment. We have outstanding teacher/student ratios allowing our students’ learning to be personalised. We understand all our students have different learning styles and cater for them using differentiated learning activities that incorporate engaging hands on approaches, visual stimuli and real life simulations.

Interweaving the Cross Curriculum priorities within our curriculum planning, we ensure a strong focus on literacy and numeracy as we recognise the importance of these foundational skills within a child’s education. Also embedded within our teaching experiences, is the implementation of John Hattie’s philosophy of visible learning to maximise student understanding and empowerment.

We provide specialist lessons in Music, STEM (Science, Technology, Engineering and Mathematics), Art and HPE.

Middle and Senior School

Research shows students in this age group experience physical, emotional and social changes so our teachers recognise this and provide a program that supports the whole child. Every child is appointed a Care Teacher who becomes a point of reference that can speak to about any difficulties or concerns they may have. The Care Teacher also assists the students through our Study Skills program that grows organisational and assessment skills. Students also participate in Bella Rae (girls) or Men of Honour (boys) to develop their relationship skills, personal grooming and resilience.

During their learning journey at Burdekin Christian College we encourage students to try new subjects and activities so they can discover their passions and talents in life. We therefore provide a wide range of 'taster' subjects during the Middle Year Program. Literacy and Numeracy are also highly valued so Mathematics and English are given a higher time allocation to maximise development in these essential subjects. Students are taught critical thinking skills and cognitive verbs to help engage with higher level thinking tasks. We understand all our students have different learning styles and cater for them using differentiated learning activities that incorporate engaging hands on approaches, visual stimuli and real life simulations.

We also encourage students to undertake University, Sporting and Defence Force Camps if their interests lie in any of these areas. Year 11 students were offered in 2018 – English, Maths B, Biology, Chemistry, Music, Recreation, ICT and Physics. Year 9 and 10 students completed a mandatory week of work experience in 2018.

Co-curricular activities

- Student Representative Council
- GRIP Leadership Conference
- Gardening Club
- Craft Club
- Junior Choir
- Rock Band
- Robotics Club
- Chess Club
- Senior Choir
- Art Club
- Soccer Club
- Inter-school Sports (Netball, Basketball and Football)
- Burdekin Festival of the Arts
- Burdekin Eistedfodd
- Pancake Day
- Life Education Visits

- NAIDOC week celebrations
- Camp Kanga
- Burdekin Water Festival Float
- School musical (Suessical the Musical)
- Under 8's Festival
- Year 6 Colls Memorial Lecturette
- Year 7-11 Echo Creek Camp
- Prep- Year 10 Swimming Lessons
- Swimming Carnival
- Athletics Carnival
- Senior Disco
- Junior Fancy Dress Ball

How information and communication technologies are used to assist learning

Technology is embedded throughout the curriculum and tools such as smart boards, laptops and ipads are provided to engage students. In 2019 we opened our Innovation Hub where STEM specific learning can occur supported by tools such as holographic projectors, 3-D printers and robotics.

Social climate

Overview

Burdekin Christian College is aware of the impact that school has on a young person's personal growth and their personal and social experiences, along with their education and life options. We are committed to providing a safe, Christian environment where students are free to learn who they are and what God has planned for them. We believe in working together with families to raise their children to achieve their full potential. To ensure we meet our goal of educating the whole person, the College cares for its students by combining the skills of its teachers, leadership training program, Senior Pastor and Chaplain when needed.

We believe that discipline helps us to achieve God's purpose in our lives and people exercise discipline (i.e. self-control and take responsibility) lead successful lives. Therefore, we expect high standards of class and individual behaviour at all times. Our students are expected to act in a safe, healthy, fair and respectable manner at all College activities and when commuting to and from school.

We have adopted a zero tolerance stance to bullying and use assemblies, chapels and Christian Studies' sessions to highlight appropriate behaviour and the culture we expect at the College. Teachers are equipped to identify behaviour changes in students, monitor situations and address them as soon as possible.

Parent and community engagement

Burdekin Christian College is committed to and works hard to develop strong parental involvement that fosters an excellent relationship between school and home. The College conducts parent-teachers interviews in first and third terms where parents have the opportunity to discuss their child's progress. We also have an Open Door policy for parents to contact staff should any concerns arise about their child's social, emotional and academic development.

We welcome and encourage parent involvement. Parents can be involved in a variety of activities such as:

- Tuckshop
- Classroom Support
- Excursions
- Working Bees
- Sporting Team activities
- Chapel and Assemblies
- Library

In 2018 the Principal give the parents an invitation to provide feedback through 1:1 meetings with the Principal. This information was collated and used to further inform strategic directions through 2018-2019.

School absences

Absenteeism is managed in accordance with College policies. Student non-attendance is managed as follows:

- Daily/lesson roll marking
- Written/verbal communication from parents on the morning the absence occurs
- SMS sent to parents of absent students who have not had contact with the College
- Non-contact is follow up by successive attempts
- Parents are contacted to discuss irregular or persistent absences
- Support provided via chaplaincy where necessary to ensure engagement.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

Student Attendance

Year Level	Average attendance rate for each year level as a percentage in 2019
Overall	90.2%
Boys	90.5%
Girls	89.8%
Prep	94.2%
Year 1	88.9%
Year 2	86.9%
Year 3	90.6%
Year 4	92.5%
Year 5	88.6%
Year 6	83.5%
Year 7	88.8%
Year 8	94.8%
Year 9	94.5%
Year 10	83.3%
Year 11	93.1%

Staff Professional Development Register 2018

Date	PD Attended	Time	Delivered by	Where
17-19 Jan	Staff Inservice Week inc CPP, IT Inservice, Managing Student Behaviour, 1st Aid/CPR	Over 4 Days	Various presenters	Ayr
13-Feb	Global Learning Centre	1 Day		Kirwan SHS
15-Feb	SIS Project	1 Day	ISQ	Brisbane
26-Feb	Differentiation Project	2 Days	ISQ	Brisbane
27-Feb				
27-Feb	YuMi Deadly Maths	3 Days		Townsville
28-Feb				
1-Mar				
21-Mar	SIS Project	1 Day	ISQ	Ayr
22-Mar	Small Schools Inservice	2 Days	ISQ	Brisbane
23-Mar				
29-Mar	Student Management System	1/2 Day	QCAA	Townsville
18-Apr	Learning Support	2 Days	ISQ	Ayr
19-Apr				
20-Apr	NCCD PD	2 hours		East Ayr SS
24-Apr	SIS Project	1 Day	ISQ	Ayr
27-Apr	Elijah House Ministries	1 Day	Elijah House	Townsville
30-Apr	Maths/Science Networking Forum	2.5 hrs	QCAA	Townsville
3-May	SIS Project	1 Day	ISQ	Brisbane
11-May	P-Yr 6 Assessment Workshop	1 Day		Townsville
19-May	QAMT Maths Conference	1 Day	ACC	
24-May	NAPLAN PD	1 Day		Townsville
30-May	CPP Update - teachers	.5 hour	John McVeigh	Ayr
5-Jun	QCE/QCIA inservice	1 Day	QCAA	Townsville

19-Jun	QCIA Inservice	1 Day	QCAA	Townsville
June - Aug	ISQ online CPP		ISQ online	Ayr
25-Jul	NCCD Presentation & workshop	1.5 hou	Debra Creed	Ayr
30-Jul	Microsoft for Classrooms	1 Day		Townsville
31-Jul	YuMi Deadly Maths	1 Day		
1-Aug				
		1 Day		
		1 Day		
2-Aug		3 Days		
	Yr 11/12 Psychology Syllabus	2 Days	QCAA	Brisbane
3-Aug	Yr 11/12 Drama Syllabus	1 Day	QCAA	Brisbane
6-Aug	Visible Learning Symposium	2 Days		Townsville
7-Aug				
14-Aug	Moderators Meeting	1 Day	QCAA	Townsville
15-Aug	QCAA Psychology Syllabus	.5 hour	Heloise Francis	Ayr
	Positive Behaviour Management Workshop 1	1 hour	Debra Creed	
20-Aug	Yr 11/12 Design Syllabus	2 Days	QCAA	Brisbane
21-Aug				
	Yr 11/12 Essential Maths Syllabus	1 Day	QCAA	Townsville
22-Aug	Visual Learning PD	.5 HR	Fleur Vigerzi	Ayr
	Positive Behaviour Management Workshop 2		Debra Creed	Ayr
28-Aug	Yr 11/12 Legal Studies Syllabus	1 Day	QCAA	Brisbane
30-Aug	Endorsement Workshop	1 Day	QCAA	Townsville
4-Sep	English/HASS HOD Webinar	1.5 hrs	QCAA	Webinar
5-Sep	Tech HOD Webinar	1.5 hrs	QCAA	Webinar
6-Sep	Yr 11/12 Digital Solutions Syllabus	1 Day	QCAA	Brisbane
10-Sep	HASS HOD Forum	1.5 hrs	QCAA	Ayr
11-12-Sep	Intro to Robotics/Beyond the Basics	2 Days	Domabotics	Townsville
9-Oct	Yr 11/12 Essential English Syllabus	1 Day	QCAA	Brisbane
16-Oct	SIS Project	1 Day	QCAA	Ayr
18-Oct	School Law	1 Day	LawSense	Brisbane

Staff Composition

	Full-Time	Indigenous	Part-Time	Indigenous
Teaching Staff				
Males:	2	0	1	0
Females:	7	0	3	0
Non-Teaching Staff (including all support staff)				
Males:	3	0	3	1
Females:	4	1	15	2
Total number of Staff:	16	1	22	3

Proportion of Teaching Staff Retained from the Previous Year.

Number of Permanent Teaching Staff at End of 2017	Number of these Staff Retained in 2018	% Retention Rate
13	13	100%
From the end of 2017, 100% of staff were retained for the entire 2018 college year.		

Expenditure on Professional Development (PD)

Total Number of Teachers	Total Expenditure on Teacher PD (as recorded in Financial Questionnaire)	Average Expenditure on PD/teacher
14	\$11,158.30	\$797.02
The total funds expended on teacher professional development in 2018:		\$11,158.30
The proportion of the teaching staff involved in professional development activities during 2018:		100%
The major professional development initiatives were as follows: Professional learning opportunities facilitated through the Burdekin Christian College (BCC), Independent Schools Queensland (ISQ) and Queensland Curriculum Assessment Authority (QCAA).		

Qualifications of all Teachers²

Qualifications	Number of Classroom Teachers at the College in 2018 who held the following Qualifications
Master's Degree / Doctorate	0
Bachelor Degree	13
Diploma	1

Average staff³ Attendance for BCC, Based on Unplanned Absences of Sick and Emergency Leave Periods of up to 5 Days.

Number of Staff	Number of College Days	Total Days Staff Absences	Average Staff Attendance Rate
14	2,660 (190 days x14)	61.45	97.69% $([61.45/2,660] \cdot 100)$
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.69% in 2018.			